

Pearson Edexcel International Advanced Level

Thursday 17 January 2019

Morning

Paper Reference **WHI02/1B**

History

International Advanced Subsidiary

Paper 2: Breadth Study with Source Evaluation

Option 1B: China, 1900–76

Sources Booklet

Do not return this booklet with the question paper.

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Sources for use with Section A.

Source 1: From a report by the US Secretary of State, Dean Acheson, August 1949. In 1949, Acheson was in charge of an investigation into Sino-American relations. Here he is commenting on the civil war in China.

Our military observers in China have reported that it was not because the Guomintang lacked weapons or ammunition that its armies lost battles during the crucial year of 1948. The decay, which our observers had identified in Generalissimo Chiang Kai-shek's rule early in the war, had fatally shattered the powers of resistance of the Guomintang. Its leaders had proved incapable of meeting the crisis confronting them. Its troops had lost the will to fight and its government had lost popular support. 5

The Communists, on the other hand, through a ruthless discipline and fanatical zeal, attempted to promote themselves as guardians and liberators of the people. The Guomintang armies did not have to be defeated; they collapsed. History has proved again and again that a regime without faith in itself, and an army without morale, cannot survive the test of battle. 10

Source 2: From the imperial edict issued on behalf of the Dowager Empress Cixi by her ministers, January 1901. This official proclamation refers to the imperial government after the Boxer Rebellion.

We call upon the members of the Grand Council, the Grand Secretaries, the Six Boards and Nine Ministries, our ministers abroad, and the governor-general and governors of the provinces to reflect carefully on our present sad state of affairs. We desire them to examine Chinese and Western governmental systems. They must weigh up what should be kept in China and what should be abolished. They should consider what new methods should be adopted and what old ones retained. They must seek out how to renew our national strength, how to produce men of real talent, how to expand state revenues and how to revitalise the military. 15 20

The first essential thing, which is even more important than inventing new systems of governance, is to appoint men who can govern well. Without new systems, the corrupted old system cannot be salvaged. Without men of ability, even good systems cannot be made to succeed. Appropriate reforms must be introduced to clear away abuses. Then it will be necessary to select honourable and capable men to carry out the duties of office. Everyone, high and low – watch out! The Empress Dowager and we, her ministers, have long thought about these matters. Now things are at a crisis point and change must occur. Weakness must be transformed into strength. Everything depends on how change is implemented. 25 30

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Please check the examination details below before entering your candidate information

Candidate surname

Other names

Pearson Edexcel
International
Advanced Level

Centre Number

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Thursday 17 January 2019

Morning (Time: 2 hours)

Paper Reference **WHI02/1B**

History

International Advanced Subsidiary

Paper 2: Breadth Study with Source Evaluation

Option 1B: China, 1900–76

You must have:

Sources Booklet (enclosed)

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **ALL** questions in Section A and **ONE** question in Section B.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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SECTION A

Answer ALL questions. Write your answers in the spaces provided.

Study Source 1 in the Sources Booklet before you answer this question.

- 1** (a) Why is Source 1 valuable to the historian for an enquiry into the failure of Chiang Kai-shek and the Guomindang in the Chinese civil war of 1946–49?

Explain your answer using the source, the information given about it and your own knowledge of the historical context.

(10)

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Study Source 2 in the Sources Booklet before you answer this question.

(b) How much weight do you give to the evidence of Source 2 for an enquiry into the impact of the Boxer Rebellion on the imperial government in China?

Explain your answer using the source, the information given about it and your own knowledge of the historical context.

(15)

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(Total for Question 1 = 25 marks)

TOTAL FOR SECTION A = 25 MARKS



SECTION B

Answer ONE question in Section B.

You must start your answer to your chosen question on the next page.

EITHER

- 2 How accurate is it to say that, in the years 1919–31, the main consequence of the May the Fourth Movement was the rejection of Confucian thought?

(Total for Question 2 = 25 marks)

OR

- 3 How accurate is it to say that the Sino-Soviet alliance was very damaging to developments in China in the 1950s and 1960s?

(Total for Question 3 = 25 marks)

OR

- 4 To what extent did Mao's agricultural policy change in the years 1949–62?

(Total for Question 4 = 25 marks)

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Indicate which question you are answering by marking a cross . If you change your mind, put a line through the box and then indicate your new question with a cross .

Chosen question number: Question 2 Question 3 Question 4

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TOTAL FOR SECTION B = 25 MARKS
TOTAL FOR PAPER = 50 MARKS

